



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Humanities, Social Sciences & Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Sociology**  
**SEMESTER II (2023-2026)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC201	Minor/Major	Sociology of India	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.  
**\*Teacher Assessment** shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

The student will be able:

- CEO1:** To develop the understanding of India as a plural society.
- CEO 2:** To understand the emerging social issues and problems associated with diversity.
- CEO 3:** To Learn key concepts and institutions of Indian society.
- CEO 4:** To provide an outline of the institutions and processes of Indian society.
- CEO5:** To understand the challenges and problems of socially deprived groups.


**Course Outcomes (COs):**

The student should be able to:

- CO 1:** Identify the cultural diversities in Indian Society.
- CO2:** Apply diverse perspectives to complex subjects in multiple and conflicting positions.
- CO 3:** Analyze the social institutions like economic, political, educational to understand society.
- CO 4:** Demonstrate how social change affects social structure and individuals.
- CO 5:** Recognize the implications of social changes at multiple levels of oppression and empowerment.

  
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**Course Content:**

**Unit I**

**India as a Plural Society:** Pluralism in India: Unity in Diversity, Diversities in Respect of Language, Caste, Race and Religion, Region, Factors of Unity.

**Unit II**

**Diversity Problems:** Communalism, Regionalism, Casteism, Linguism, Naxalism, Cross- Border Terrorism.

**Unit III**

**Social Stratification:** Meaning, Characteristics and Basis of Social Stratification, Forms of Social Stratification- Caste and Class, Differences between Caste, and Class; Minorities: Religious and Linguistic.

**Unit IV**

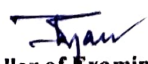
**Social Change: Definition, Characteristics,** Factors of Social Change: Technological, Economic, Cultural, Demographic and Psychological Factors; Communication and Social Change.

**Unit V**

**Challenges to Indian State and Society:** Disadvantaged in India: Women, Children, Scheduled Castes, Scheduled Tribes: Problems and Prospects; Other Backward classes.

  
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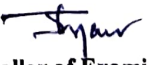
\***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings:**

- Alavi, Hamaza and Harriss, John (eds.) (1980). *Sociology of Developing Societies: South Asia*. London: Macmillan.
- Deshpande, Satish, (2003). *Contemporary India: A Sociological View*. New Delhi; Viking.
- Dumont, L. (1997). *Religion, Politics and History in India*. Paris: Mouton.
- Haimendorf, C.V.F., (1967). *The Position of Tribal Population in India*", in Philip Mason (ed) *India and Ceylon: Unity and Diversity*. New York: Oxford University Press.
- Karve, Iravati. (1994). *Family, Kinship and Marriage in India*. Delhi: Oxford.
- Sahay, Vijoy.S, and Pradip K. Singh. (1998). *Indian Anthropology*. Allahabad: India: K.K. Publications.
- Mandelbaum, David G., (1996). *Society in India*. Bombay: Popular Prakashan,
- Dube, S.C., (1996). *Indian society*. New Delhi: National Book Trust.

  
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BASOC202	Major	Social Institutions	60	20	20	0	0	3	0	0	3

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**Course Educational Objectives (CEOs):**

The students will be able to:

**CEO1:** Understand the Basic Concepts of Society.

**CEO2:** Learn about the Marriage forms in different Religions and identify the problems arise due to Social Change.

**CEO3:** Understand the Concept of Social Institutions of a Society.

**CO4:** Understand the Concept of Caste and Social Class in Social Stratification in Indian Society.

**CEO5:** Learn about the Meaning and Significance of Social Control.

**Course Outcomes (COs):**

Students shall able:

**CO1:** To explain the Concept of Culture and able to correlate with the functioning of Status and Roles.


**CO2:** To identify the different Marriages of Society and the problems arise due to changing trends in Marriage.


**CO3:** To acquaint yourself with the Basic Concepts and Importance of Family, Marriage, and Kinship.

**CO4:** To get the knowledge of various Theoretical Perspectives on Caste and Class, Class System of Stratification with their intellectual repertory.

**CO5:** To explain the Importance of Formal and Informal Social Control for the development of a Society.

  
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**Course Contents:**

**Unit I Institution:**

Definition, Characteristics, Primary and Secondary Institutions, Functions of Social Institution, Evolution of Institution.

**Unit II**

**Marriage, Family and Kinship:** Definition, Characteristics, Functions, Types, Changing trends in Marriages and Family, Usage of Kinship.

**Unit III**

**Economic and Political System:** Economic- Concept of Property and Division of Labor; Political – Power, Authority, Democracy, Political Party, Pressure group.

**Unit IV**

**Religion:** Definition and Basic Components of Religion, Functions and Dysfunctions of Religion, Religion, Magic, and Science.

**Unit V**

**Educational System and Social Control:** Education: Meaning, Social Functions of Education, Education and Social Change. Social Control: Meaning, Characteristics, Types, and Agencies. Social Norms and Values.

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- Ahuja, Ram (2014). *Social Problems in India*. New Delhi: Rawat Publishing House.
- Caste in Modern India 3rd edition M.N. Shrinivas Asia Publishing. House 2011
- Dasgupta & Saha (2012). *Introduction to Sociology*. New Delhi: Pearson Education.
- Desai A.R. (2019). *Rural Sociology in India*. New Delhi: Sage Publications.
- Dubey, S.C., (1991). *Indian Society*. Delhi: National Book Trust.
- Dubey, S.C., (2020). *India's changing Villages*. Delhi: National Book Trust.
- Dubey, S.C., (2020). *Indian Village*. Delhi: National Book Trust.
- Introduction to Sociology XLV 3 rd. Edition Bhushan & Sachdeva Kitab Mahal 2015
- Jayram N. (2017). *Introductory Sociology*. Michigan: Macmillan.
- Shankar Rao C.N., (2012). *Principles of Sociology with an Introduction to Social thought*. New Delhi: S. Chand Publication.

  
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